

Teacher: Stoddard

Course: **Psychology**

Period(s): 4th Block

Week of: / Dates: 02/12/2018

Unit Title: Psychology

State Standards: Psychological Research Methods & Stats

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Research Methods & Stats	-Describe various Psychological Experiments & their influences	-Allow time for students to finish projects -Model how to present projects to class	-Completed projects -Class presentations	-Finished projects -Finished class presentations	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Tuesday	Research Methods & Stats	-Explain how Stats are used in Psychology	-Explain how stats are used in psychology -Describe various problems & errors in research and how they are avoided	-Summary of how stats are used in psychology -Descriptions of various research problems & ways they are avoided	-Summary & Description -Notes & Participation	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Wednesday	Research Methods & Stats	-Summarize the steps in research -Explain how researchers recognize & resolve errors	-Review chapter material -Questions & Answers from students -Review of study guide	-Chapter review of material -Questions & Answers from students	-Finished study guide -Questions -Participation during class	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Thursday	Research Methods & Stats	-Summarize the steps in research -Explain how researchers recognize & resolve errors	-Admin chapter test -Introduce Infancy & Childhood	-Completed chapter test -Introduction of development during infancy & childhood	-Finished test	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes
Friday	Research Methods & Stats	-Describe the development during infancy & childhood -Compare & Contrast differing theories on childhood development	-Facilitate class discussion on development during infancy & childhood	-Participation during class discussion & notes taken	-Participation during class discussion & notes taken	-Individual -Large Group -Pairings	-Computer -Texts -PowerPoints & Visual Aids	-Additional Time -Grouping -Notes

* All plans are subject to change. Student progress will be monitored and adjustments will be made.